

Choppington Primary School Performance Information - July 2015.

ATTENDANCE

We have evidence of the significant improvement in attendance for the last few years. In 2008 it was 90.5%, and through sustained effort, this has been raised to 96.5% in 2015.

EYFS

Entrance to EYFS is often below national expectations. Below is the data at exit from EYFS :

aspects	NA 2013	School 2013 (different teacher)	NA 2014	School 2014 Cohort = 15	NA 2015	School 2015 Cohort = 7
Relationships	85	47.1	87	73.3	87	71.4 (28.4 Exc)
Confidence/Awareness	83	35.3	86	73.3	86	100 (28.4 Exc)
Feelings/Behave	84	23.5	87	46.2	87	71.4 (14.2 Exc)
Moving/Handling	87	58.8	89	100	89	85.2 (14.2 Exc)
Health/selfcare	88	58.8	90	73.3	90	85.2 (14.2 Exc)
Listening/attention	81	41.2	84	59.4	84	71.4 (14.2 Exc)
Understanding	81	35.3	84	73.3	84	85.2 (14.2 Exc)
Speaking	78	35.3	82	79.2	82	71.4 (14.2 Exc)
Reading	82	35.3	74	59.4 (13.3 Exc)	74	71.4 (14.2 Exc)
Writing	89	29.4	67	40 (19.9 Exc)	67	71.4 (14.2 Exc)
Numbers	88	29.4	74	52.8 (13.3 Exc)	74	71.4 (14.2 Exc)
SSM	90	35.3	79	73.3	79	85.2
People/communities	90	35.3	84	73.3	84	85.2
The world	89	35.3	83	73.3	83	100
Technology	91	0?	90	100 (6.6 Exc)	90	100
Using media and materials	88	11.8	86	92.3	86	85.2
Being imaginative	90	11.8	85	92.3	85	100
Good level of development	52	17.6	60	20	60	67
Aps	32.8	23.5	33.8	29.9	33.8	33.1

Year 1 Phonics Assessment - 2015

	Working toward required standard	Working at required standard	National: Working at required standard
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All pupils (13 children)	28%	85%	74%
Boys	20%	89%	70%
Girls	33%	75%	78%
Pupil Premium Pupils		80%	57%
Non-Pupil Premium Pupils		100%	
Yr 2 re-sit : 4	0%	50%	

Key Stage 1 Assessments (Yr2) - July 2015.

Reading

Exit reception level	Number of pupils in year	Number expected Progress +	% expected Progress +		Number more than expected	% more than expected
Below 1	1					
1	7	5	71%		4	57%
2	5	5	100%		5	100%
3	2	2	100%		2	100%
total	15	12	80%		11	73%

Writing

Exit reception level	Number of pupils in year	Number expected Progress +	% expected Progress +		Number more than expected	% more than expected
Below 1	1					
1	8	7	88%		4	50%
2	5	4	80%		4	80%
3	1	1	100%		1	100%
total	15	12	80%		9	60%

Maths

Exit reception level	Number of pupils in year	Number expected Progress +	% expected Progress +		Number more than expected	% more than expected
Below 1	1					
1	8	7	88%		4	50%
2	6	5	83%		2	33%

3						
total	15	12	80%		6	40%

Reading Pupil Premium Pupils

Exit reception level	Number of pupils in year	Number expected Progress +	% expected Progress +		Number more than expected	% more than expected
Below 1	1					
1	5	3	60%		2	67%
2	2	2	100%		2	100%
3			%			%
total	9	5	56%		6	67%

Reading : Non-Pupil Premium pupils

Exit reception level	Number of pupils in year	Number expected Progress +	% expected Progress +		Number more than expected	% more than expected
Below 1						
1	2	2	100%		2	100%
2	3	3	100%		3	100%
3	1		%			%
total	6	5	83%		5	83%

Writing : Pupil Premium Pupils

Exit reception level	Number of pupils in year	Number expected Progress +	% expected Progress +		Number more than expected	% more than expected
Below 1	1		0%			%
1	5	4	83%		2	83%
2	2	2	100%		2	100%
3	1	1	100%		1	100%
total	9	7	78%		5	56%

Writing : Non-Pupil Premium Pupils

Exit reception level	Number of pupils in year	Number expected Progress +	% expected Progress +		Number more than expected	% more than expected
Below 1			%			%
1	3	3	100%		1	33%
2	3	3	100%		2	67%
3			%			%
total	6	6	100%		3	50%

Maths : Pupil Premium Pupils

Exit reception level	Number of pupils in year	Number expected Progress +	% expected Progress +		Number more than expected	% more than expected
Below 1	1		0%			%
1	5	4	80%		2	40%
2	3	3	100%		2	67%
3			%			%
total	9	7	78%		4	44%

Maths : Non-Pupil Premium Pupils

Exit reception level	Number of pupils in year	Number expected Progress +	% expected Progress +		Number more than expected	% more than expected
Below 1			%			%
1	3	3	100%		2	67%
2	3	3	100%		1	33%
3			%			%
total	6	6	100%		3	50%