



Choppington Primary School  
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# **PE and sports premium Strategy**

## **2023/24**

## PE and sport premium funding impact report

### Swimming and water safety

Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	40%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	40%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	40%
Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	Yes/No
If you answered yes to the above question, use this space to provide further details:	

## Spending impact report for 2023/24

Funding received	
Number of eligible pupils: 87	Total amount received: £ 16,870
<b>Funding rate:</b> £16,000 plus £10 per pupil.	
Objectives	
<ol style="list-style-type: none"><li>1. <u>Engaging all pupils in regular physical activity</u></li><li>2. <u>Raising the profile of PE and sport across the school as a tool for whole-school improvement</u></li><li>3. <u>Increasing staff members' confidence, knowledge and skills in teaching PE and sport</u></li><li>4. <u>Offering pupils a broader range of sports and activities</u></li><li>5. <u>Increasing pupils' participation in competitive sport</u></li></ol>	

			Percentage of total spending	
			£16877	
Actions taken		Funding spent	Evidence and impact	Objective Met
1	The school bought into the Newcastle United Foundation.	£ 11,500	<p>The Newcastle United Foundation provides school with specialist coaching for 2 days per week. The coach delivers the sessions working with teachers to support them and upskill their delivery. Children from reception to year 6 receive teaching weekly. Alongside this, the Newcastle United Foundation also provide:</p> <ul style="list-style-type: none"> <li>- an extra curricular club each week for one hour – this will rotate to cover different year groups across the year</li> <li>- Match-fit programme to children in KS2 to access theory and practical sessions 1 hr each per week to stay fit and healthy</li> </ul>	1,2,3,4,5

			<ul style="list-style-type: none"> <li>- Inter-school competitions for children to take part in</li> <li>- Family learning programme for children to work with parents and encourage healthy active lifestyle</li> </ul>	
2	The school provides swimming sessions in both Year 5&6 to ensure as many children as possible can achieve the targets for the end of year 6.	£ 1237.30	All children from Years 5&6 access a full term of swimming to develop life skills and water confidence.	1,3,4
3	The school maintains the upkeep of school cycles to ensure children are able to access the bike track during school time to remain active.	£ 500	All bikes (44) are regularly serviced and maintained through Bike4Health to ensure children are able to access cycling on a weekly basis.	1,2,4,5
4	Upskill members of staff by participating in bike leader training through British Cycling association.	£200	Staff will be able to plan safe, effective and challenging routes to meet the needs of their riders and lead trips out of school.	1,2,3,4,5
5	Provide a gymnastics club to all pupils in KS2 to teach skills culminating in a regional competition.	£930	Through the use of an external provider, children will be able to access quality gymnastics training as an extra curricular activity to develop skills which will be showcased in regional competitions.	1,2,4,5
6	Provide cycling lessons to children to develop skills and build stamina and fitness.	£2510	Cycling lessons were provided to all children on Friday afternoons to develop skills and stamina. Sessions	1,2,3,4,5

			on site developed basic skills which were then applied on trips off site.	
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## Impact summary

Impact area	Summary
<b>What has been the impact on pupils' participation?</b>	<p>Children have engaged well in all activities. Swimming developed water confidence as well as basic skills. Cycling was a success with all children able to participate in off site cycling activities and many reported feeling more confident cycling out of school as a result. P.E sessions with NUFC upskilled members of staff as well as helped to develop the fundamentals of movement and basic skills in a number of areas.</p> <p>Participation in organised events through the partnership also developed a number of skills including teamwork, communication and competitiveness.</p>
<b>How will the school sustain the improvements?</b>	<p>Members of staff are upskilled including completing bike leader training meaning that school can self sustain trips off site to develop cycling skills. This training included basic bike maintenance.</p> <p>Staff are more confident in leading P.E sessions through supporting in sessions led by NUFC.</p>