

**REGISTER OF GOVERNOR/STAFF INTERESTS
CHOPPINGTON PRIMARY SCHOOL 2020-2021**

From September 2015, Governing Bodies are required to publish, on their website, information about their governors:

Name & Category	Appointing Body	Terms of Office	Committees	Official responsibility	Financial Interest	Non-Financial Interest
Mr Kieran Ball – Chair Co-Opted Governor	Governing Body	01/09/2009 – 08/07/2023	Finance/Staffing	Maths Health & Safety	None	Teaching Assistant spouse
Mr Michael Jackson Co-Opted Governor	Local Authority	14/11/2017 – 13/11/2021	Finance/Staffing Performance/Curriculum	Assessment Pupil Premium Impact SEND Looked After Children	None	Headteacher and Governor at Cleaswell Hill School
Mr Daniel Nelson Headteacher	School Staff	01/09/2017	Finance/Staffing Performance/Curriculum	E-Safety Assessment	Headteacher	None
Miss Kate Railton Teacher Staff Governor	School Staff	01/05/2018 – 30/04/2022	Community & Premises		None	Member of Teaching Staff
Mr Liam Atkin Local Authority Governor	Governing Body	01/11/2019 – 30/10/2023	Finance/Staffing Performance & Curriculum	English Sport and Extended Schools	None	Employed by Newcastle United Foundation
Mrs Donna Stephenson Co-Opted	School Staff	08/09/2014 – 10/07/2022	Finance/Staffing Community & Premises	Science	None	Member of Support Staff
Rev Terry Moat Co-Opted	Governing Body	08/09/2014 – 30/01/2023	Community & Premises	Religious Education Valuing diversity and developing core values Humanities	None	None
Mrs Alada James Parent Governor	Parent Body	24/04/17 – 23/04/2021	Performance/Curriculum Community & Premises	Computing	None	Parent to child in school

				More able and Talented Early Years The Arts		
Miss Carly Thompson Parent Governor	Parent Body	01/11/2019 – 30/10/2023	Performance/Curriculum Community & Premises	Safeguarding Inclusion	None	Parent to child in school
Ms Vicki Evans Non Voting Clerk	Local Authority	01/09/2018			None	Member of Local Authority Staff

Governors must declare any relevant business interests as well as the details of any other educational establishments they govern. The register must also set out any relationships between governors and members of the school staff including spouses, partners and relatives. It is important to address any perception of a conflict of interest by making clear where such potential personal or pecuniary interests might apply; this might be a conflict between personal interests and the interests of the school or County Council when dealing with outside organisations or individuals.

Examples (potential conflicts):

- A governor whose spouse/partner is employed by the school – *Should not take part in discussion regarding the school's pay policy or any staffing matter that might impact on their partner. Both direct and indirect decisions might impact on the salary range of senior staff e.g. increasing pupil numbers (PAN) or the age range (first to primary).*
- A governor on the management committee of a childcare provider or after school club who rent part of the school – *Should not be party to discussion involving the use of the school or their charging policy.*
- A governor who is a supplier of goods or services to the school – *Should not take part in decisions regarding the letting of contracts for that type of goods or services or where a sub-contract relationship might exist.*

Examples (other declarations):

- Being a governor on another school or academy
- Relationship to staff members

The register of governor interests must be reviewed and updated on an annual basis.

Associate governors must be included on the register and it should be clear where they have voting rights.

The school is required to maintain a similar register of staff interests that should also be reviewed annually – as specified in the NCC code of conduct. Staff had previously been included with the governor's declarations but in light of the governing body register of interests being required to be published on the school web site, a separate register should be drawn up. Staff governors will need to be included on both registers.