



Focus	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Topic Theme:</p> <p>Visit/Visitors:</p>	All about me, settling in, class promise/golden rule, friendships, sharing, toileting, hand-washing	Autumn – noticing the change in the seasons, harvest etc., Christmas Visit from Santa?	Traditional Tales Theme (including CNY for other cultures). Seven Stories trip??	Farm animals/baby animals (Spring) Easter Farm trip/visit from a farmer? (chicks??)	Growing and planting (also link to minibeasts), healthy eating related to The Very Hungry Caterpillar. Visit from Zoolab type person – insect person.	Fun in the sun! Preparing for transition to next year group. Trip to the beach?
PSED	Class promise, friendships, sharing, settling in All about me Special Person introduced (weekly large group)	Special Person PSED games	Talking about feelings in relation to characters in trad tales. Special Person	Special Person PSED games	Special Person PSED games	Special Person PSED games
Communication & language	Listening games/walks to develop ability to distinguish between sounds Opportunities to talk about the	Listening games/walks to develop ability to distinguish between sounds Opportunities to talk about the	Story sequencing of trad tales – verbally in large group times, acting out tales in role play or large/small	Opportunities to talk about the things that are important to them, as well as opportunities to answer questions	Opportunities to talk about the things that are important to them, as well as opportunities to answer questions	Opportunities to talk about feelings around starting Rec/Y1 with chn. Talk about what they are going to

	things that are important to them, as well as opportunities to answer questions and give opinions in large and small groups.	things that are important to them, as well as opportunities to answer questions and give opinions in large and small groups.	groups. Opportunities to talk about the things that are important to them, as well as opportunities to answer questions and give opinions in large and small groups.	and give opinions in large and small groups.	and give opinions (likes and dislikes) in large and small groups.	do over the summer, holidays they may have been on before, trips to the beach etc.
Physical Development	Pencil control – squiggle while you wiggle, playdough disco , pencil control worksheets. PE – follow DN’s plan Opportunities to write/mark make all around classroom (linked to P-D-R)	Pencil control – squiggle while you wiggle, playdough disco , pencil control worksheets. PE – follow DN’s plan Opportunities to write/mark make all around classroom (linked to P-D-R)	PE – Follow DN’s plan Opportunities to write/mark make all around classroom (linked to P-D-R) Opportunities to balance and climb outside.	PE – Follow DN’s plan Opportunities to write/mark make all around classroom (linked to P-D-R) Opportunities to balance and climb outside.	PE – Follow DN’s plan Opportunities to write/mark make all around the classroom (particularly linked to P-D-R) Tasting fruits and vegetables, making healthy food? Opportunities to balance and climb outside.	PE – follow DN’s plan Opportunities to balance and climb outside. Opportunities to write/mark make all around the classroom (particularly linked to P-D-R)
Literacy	Stories around starting school, PSED books around being kind, sharing etc., all about me books	Stories related to seasons, then Christmas closer to the time (incl non-fiction) Continuing RWI	Traditional tales as focus – story sequencing of each story. Continuing RWI	Stories set around farms/countryside, stories about animals/animals and their families (incl non-fiction). Continuing RWI	Stories and non-fiction books on fruit and veg, mini-beasts, healthy living (Very Hungry Caterpillar,	Summer stories and non-fiction books. Also some books around school. Continuing RWI

	Starting RWI from beginning.				Handa's Surprise etc) Continuing RWI	
Mathematics	MMS – see plans for Block 1 (Rec) Numbers to 5 – place value (Nur) Basic shapes (Nur) All about me – how tall are you? Who is the tallest/smallest?	MMS – Block 2 (rec) Nursery – incidentals, continuous provision.	Following MMS Block 3 for Rec Shape focus for Nur – using shapes to build the houses from trad tales etc. Nursery – incidentals, continuous provision	Following MMS Block 4 for Rec Nursery – incidentals, continuous provision	Following MMS Block 5 for Rec Nursery – incidentals, continuous provision	Rec following MMS Block 6 Nursery – incidentals, continuous provision
Understanding the World	Looking at our local area. Forest School iPads – small groups (phonics, maths etc)	Nature walks – noticing the change in the season (leaves, etc.) Forest School iPads – small groups	CNY – other cultures, noticing differences between themselves and others. Forest School Seasons – noticing features of Winter (experiments). iPads – small groups	Animals and their babies – noticing growth, change and decay over time. Life on a farm – occupations (farmer) iPads – small groups	How a plant goes from being a seed, to growing, to bearing fruit. Planting cress (experiment with how well it grows in light and dark areas). Keep caterpillars, watch them go from tiny caterpillars, to cocoons, to butterflies. Release	Noticing the change in the seasons – spring to summer (warmer, sunnier) and how to look after ourselves in the sunshine. iPads – small groups

					butterflies in Forest School. iPads – small groups	
Expressive Arts and Design	Self-portraits of all chn Home corner role play (basics at first, then change with chn's interests).	Leaf rubbing Building Bug Hotel??? Role play area based on chn's interests. Opportunities for musical expression.	Painting/drawing trad tales Building houses/bridges etc inspired by trad tales in construction Trad tales role play area. Musical opportunities (SCITT music training 3 little pigs)	Painting/drawing animals, using resources from cut and stick to add texture. Farm role play?	Making/designing butterflies. Healthy kitchen role play.	Creating summer scenes. Beach role play. Building dens outside to shelter from the sun.