

# Data 2022-23

## ***School Performance - Attainment***

<b>EYFS</b>	<b>SCHOOL</b>
Reception Good Level of Development (GLD)	<b>50%</b>

	<b>SCHOOL</b>
Phonics Year 1	<b>50%</b>
Phonics Year 2 - cumulative	<b>100%</b>

### **KEY STAGE 1 - Year 2**

	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
Expected standard			
<b>SCHOOL</b>	<b>69%</b>	<b>44%</b>	<b>69%</b>
Greater Depth			
<b>SCHOOL</b>	<b>6%</b>	<b>0%</b>	<b>0%</b>

### **KEY STAGE 2 - attainment**

	<b>Reading (R)</b>	<b>Writing (W)</b>	<b>Grammar, punctuation and spelling</b>	<b>Maths (M)</b>	<b>Combined RWM</b>
<b>SCHOOL - working at expected standard</b>	<b>25%</b>	<b>25%</b>	<b>6%</b>	<b>44%</b>	<b>6%</b>
<b>School working at Greater Depth</b>	<b>6%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>

## ***Scaled Scores***

	<b>Average scaled score for reading</b>	<b>Average scaled score for maths</b>	<b>Average scaled score for GPS</b>
<b>SCHOOL</b>	<b>96.9</b>	<b>96.5</b>	<b>93.6</b>

## ***School Performance - Progress***

Progress measures aim to capture the progress that pupils make from the end of key stage 1 (year 2) to the end of key stage 2 (year 6). They are a type of value added measure, which means that pupils' results are compared to the actual achievements of other pupils nationally with similar prior attainment. This type of progress measure rewards schools for making progress with all of their pupils, whether they are low, middle or high attainers. Any increase in attainment achieved by each pupil will be reflected in the school's progress scores.

## **2018 SATs Progress Measures: KS1 to KS2**

	<b>Reading progress score</b>	<b>Writing progress score</b>	<b>Maths progress score</b>
<b>SCHOOL</b>	<b>-4.86</b>	<b>-3.58</b>	<b>-4.22</b>