

Sport Premium Overview 2018/19

Choppington Primary School's Vision Statement:

"The school believes that physical education, experienced in a safe and supportive environment, is a unique and vital contributor to a pupil's physical development and well-being. A broad and balanced physical education curriculum is intended to provide for pupils' increasing self confidence in their ability to manage themselves and their bodies within a variety of movement situations."



At Choppington Primary School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better. We welcomed the Government's announcement in June 2013 to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people.

Sport Premium Grant

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11) as at the annual census in January. All schools with 17 or more primary aged pupils will receive a lump sum of £16,000 plus a premium of £10 per pupil. Smaller schools (less than 16 pupils) will receive £500 per pupil.

Key Achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 2 hours of timetabled PE for KS1 & 2. • Achieved bronze award from Schools Games. • Increased number of Out of Hours School Learning opportunities for children. • Coaching link within lessons to develop staff confidence and skills in PE lessons. 	<ul style="list-style-type: none"> • Further increase sports on offer, especially cycling. • Provide extra swimming sessions for Year 6 to increase percentage of children leaving school being able to swim 25 metres.

Meeting national curriculum requirements for swimming and water safety	Please complete all below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	67%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	56%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	22%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Total no of primary aged pupils between the ages of 5-11(Jan 2018) 65

Total amount of Sport Premium Grant received 18/19 - £16,650

What does the Sport Premium mean for my School?

'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013).

At Choppington Primary School we have decided to spend the Sport Premium Grant on the following:

Physical Education		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		
Objectives	Outcomes	18/19 Allocation
<ul style="list-style-type: none"> ▪ Introduce breakfast club to encourage more pupils to attend school earlier and get involved in activities. ▪ Develop cycling to school in order to get more pupils travelling to school under their own steam rather than being dropped off in a car. 	<ul style="list-style-type: none"> – Hire a coach to provide the breakfast club activities – Purchase additional breakfast club food for children participating in the club. – Purchase 20 bikes to introduce cycling in school. 	<p>£750</p> <p>£130</p> <p>10 x 219.99 10 x 233.33 = £4533.20</p>
<p>Impact</p> <p>Breakfast club has been a big success, the extra active sessions on a Tuesday, Wednesday and Thursday mornings have been well attended. This will be continued next year.</p> <p>We didn't buy any bikes (we rented them) but we did build a multi-use track at a cost to school of £16K, with £10K funding acquired. This is planned to be completed in Autumn 2019. This is too early to discuss impact, however it will allow part of our field to be used all year round.</p>		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement		
Objectives	Outcomes	18/19 Allocation
<ul style="list-style-type: none"> ▪ Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. ▪ Extra notice boards in main entrance to raise the profile of PE and Sport for all visitors and parents. 	<ul style="list-style-type: none"> – Achievements celebrated in assembly (match results + notable achievements in lessons etc.). – Different classes/clubs/teams to do displays or discuss their achievements/experiences. – Buy notice boards and arrange to have them fixed. – The notice boards are full of information about matches/clubs/results and pupils are keen to get involved. 	<p>£750</p>
<p>Impact</p> <p>The profile of PE is the highest it has been with children taking part in more clubs and competitions than ever before. This has led to the school achieving Gold School Game award. This is due in part to sharing and celebrating the achievements of the children throughout the year.</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		
Objectives	Outcomes	18/19 Allocation
<ul style="list-style-type: none"> ▪ In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. All of the teaching staff will work alongside a qualified coach (NUFC Foundation) to support and work alongside them to develop their confidence and delivery skills for PE. ▪ Purchase and embed new PE curriculum – focus on fundamental movements (agility, balance and co-ordination). 	<ul style="list-style-type: none"> – Better subject knowledge for Class Teachers and confidence to take a more active role in lessons. – Increased confidence and better subject knowledge enabling schemes of work to be planned effectively. <p>Provide a framework for staff to refer to when planning for high quality PE lessons. A progressive PE curriculum which is relevant to our catchment and will develop good basic movement skills. Provide a way of assessing the abilities of our children in the basic movement skills (agility, balance and co-ordination).</p>	<p>£4500</p> <p>£2400</p>
<p>Impact</p> <p>In partnership with NUFC Foundation we have developed staff skills through a coaching model. Further to this staff are expected to teach a lesson of PE per week, often fundamental skills. The training offered for this has developed confidence and children’s skills have improved.</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		
Objectives	Outcomes	18/19 Allocation
<ul style="list-style-type: none"> ▪ Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. 	<ul style="list-style-type: none"> – Revise the timetable to focus and link to the competitions offered by Active Northumberland, with an aim to get more children/staff involved. – Arrange a pupil survey to ascertain what pupils would like. – Involve external coaches to work with the clubs. – Build a cycle track on the school field to enable children to cycle safely without the fear of being near a road. 	<p>£2700</p> <p>£3075 – rest coming from PTFA & NCC</p>
<p>Impact</p> <p>The variety of opportunities afforded our children has been raised again this year, through internal provision and the involvement of external coaches. The PE curriculum is designed to enable the children the opportunities to take part in intra and inter school competitions. This year we have taken part in a wider variety of competitions than ever before, resulting in us achieving School Games Gold award.</p>		
Key indicator 5: Increased participation in competitive sport		
Objectives	Outcomes	18/19 Allocation
<ul style="list-style-type: none"> ▪ To introduce additional competitive sports identified by pupils 	<ul style="list-style-type: none"> Identify staff member to work alongside coach to develop a variety of school teams. Arrange which for practices which don't interfere with 	<p>£675</p>

<p>in recent survey in order to engage more pupils.</p> <ul style="list-style-type: none"> Engage more children in inter/intra school teams particularly those who are disaffected. 	<p>other commitments. Arrange friendly competitions - inter/intra school. Gain at least the Silver School Games award.</p> <p>Use House System to help develop intra school competitions, involving all children.</p>	
<p>Impact The number of competitions both in and outside of school have been increased, using the house system to provide intra-school competitions. We have also partaken in a wide variety of Active Northumberland School Games competitions.</p>		

19/19 Allocation - £16,650.00

School Spend – 19,513.20

Subsidy by School - £2863.20